

The Hancock Herald

Mrs. Hancock, 2nd Grade

Issue XXI

Friday, February 19, 2010

Voyages!

We continue to study the miracles of Jesus during our Voyages time. We learned that we can call upon Jesus in the time of trouble, just as His disciples called upon Him to calm a storm. We also read the story of Jesus healing the blind man. We know that Jesus has the power to conquer any difficulties that come our way.

Look for...

Today your child brought home next week's spelling list. These are not the normal pattern words, but instead are derived from a list of words that make up one third of all printed material. These words will be tested on Friday. There are 12 spelling words and three challenge words. The challenge words are optional. Memory work is also included. Memory work is to be recited on Wed. and Fri. mornings. A copy of memory and spelling words can be downloaded from our school website.



Week Twenty-Three

We had a lot of fun learning about tadpoles and frogs while we read another non-fiction selection from our reading books entitled *Frogs*. This story, once again, allowed us to practice and

... You shall be holy, for I the LORD your God am holy.

improve on the very important skill of reading non-fiction pieces. We continued to employ comparing and contrasting as our reading comprehension strategy. The students completed Venn diagrams comparing frogs and toads. We wrote new essays that compared/contrasted our lives as babies to our lives as second graders. Our spelling work for the week covered "ow" and "ou" words. Our grammar work for the week covered adjectives that compare.

Our extra words for the week were as follows:

Amazing Words:

appearance, stage, transform, restless, pursue, canopy, forage, forepaw

Vocabulary Words:

wonderful, shed, skin, crawls, insects, powerful, pond

The students were busy working on double-digit subtraction during our shortened week. We have now changed from regrouping ones into tens (as we did with addition) to regrouping tens into ones (many of you know this as "borrowing"). As a way of helping the children remember when they need to change tens into ones in a subtraction problem, we have learned the following poem:

More on the floor,

Go next door, get ten more.

More on the top,

No need to stop.

Once again, I am very please with how quickly my second graders

are picking up this concept. They are already asking about subtracting with triple-digit numbers! I love my group of over achievers! ☺

This week, during social studies, we learned about the life and presidency of George Washington. We took some of the facts that we learned about George and turned them into tri-cornered hats much like those that General Washington would have worn.



Extra, Extra...

Today you should have received the study guide for our first state location quiz. The quiz will be Thursday, Feb. 25th, and will cover the western states. The states that will be included on the quiz and some practice maps are included in the study guide.

Next week we will take time off from our regular language arts curriculum to spend the week with our friend Flat Stanley. Look for more information to follow.

Along with this newsletter I am sending an attachment from Mrs. Galloway regarding a change in the school hot lunch program. Please be sure to read it.

Blessings on your weekend!

Mrs. Hancock

Leviticus 19:1-2