

The Hancock Herald

Mrs. Hancock, 2nd Grade

Issue VII

Friday, October 16, 2009

Voyages!

Moses was the subject of our studies during Voyages this week. We learned that, just like Moses, God chose us to be His own and live for Him. We know that He will protect us and help us to fulfill the plans He has for us. We discussed the fact that NO is a bad word when it is used against God's will (as in the story of Pharaoh and the plagues), but that NO can be a good word when it is used in response to sin and temptation.



Look For...

Today your child brought home next week's pattern word spelling list. These words will be tested on Friday. There are 12 pattern spelling words and three challenge words. The challenge words are optional. Memory work is also included. Memory work is to be recited on Wed. and Fri. mornings. A copy of memory and spelling words can be downloaded from our school website.

You should also receive a **Parent/Teacher Conference** form from your student today. Please indicate the conference times that will work best for you and return it to school by **Thursday, Oct. 22nd**. I am looking forward to meeting with all of you and sharing your child's progress in second grade.

... You shall be holy, for I the LORD your God am holy.

Week Eight

We began our new language arts unit entitled "Working Together" this week. We read the story *Tara and Tiree, Fearless Friends*. While reading this story about two courageous dogs, we utilized the reading strategies of sequencing and predicting. We learned that good readers will use their background knowledge to help them make predictions about what they are reading. This is an important comprehension strategy that we all use. We also had the opportunity to learn about the many ways that animals can help people with special needs. Our phonics and spelling work for the week included the r-controlled vowel sounds ar, or, and ore, and our grammar work involved nouns. For our writing this week the second graders wrote and published another personal narrative. They used, and expounded on, the skills that we practiced when writing our initial personal narratives. The students also worked on writing captions as they each completed a page for a classroom book called *My Life in Color*. The second graders are working very hard on their writing skills.



Our extra words for the week were as follows:

Amazing Words:

courageous, hazard, rescue, avalanche, instinct, skittish, blustery, fast-paced

High Frequency Words:

family, pull, listen, once, heard, break

In math we completed our second unit and have moved on to unit three that covers data and graphing. We completed a quick review of tally marks and moved on to pictographs, comparing data in tables, and bar graphs. We played a game called "Find the X" which helped us to utilize our logical thinking and prepare us for algebra.

In science we examined different seeds and that way that they were made to travel. We learned that some seeds float, some cling, and some fly. We had a great time messing up the room when we split open a Milkweed pod and watched the seeds fly. It is amazing to witness God's work in His creation. He has a plan for everything. Even the tiniest seeds!

Extra, Extra...

You should have received information about our next book report that was sent home on Tuesday. Our occupation book report is due on Fri., Oct. 30th. If you need another copy, please let me know.

Blessings on your weekend!

Leviticus 19:1-2