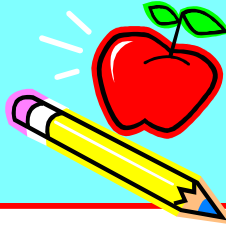




COLOR FUN



St. John Preschool
Wheaton, IL

September 20, 2009

Mrs. Scheel's Classroom Newsletter

Hello Again!

Well we've jumped into our colors unit with a real splash! We've had a great time exploring the colors. We will use this as a chance not only to learn about colors but to also brainstorm places we see colors and the various hues that make up each color. This is a great vocabulary building opportunity! We will also be exploring how mixing colors can make new colors.

Look for some new art work to grace our preschool gallery this week as we explore new types and textures to paint with.

Sorry for the delay in sending home a class list. I've been waiting until it is updated and correct. Hope this helps with play dates and parent communications!

Prayer for our school year

Dear Lord,
Grant that we may grow to
know you better each day.
Help us to follow your example
and to let your light shine
through all that we say and do.
Amen

Circle Learning

We are having a wonderful time playing with the colors around us. We will be looking for colors through out our day and adding to the color pages on our classroom door. Each child has been helping to contribute to our page. This is a wonderful exercise for color recognition, vocabulary building, observation, turn taking, listening, and speaking in front of the group. We have two wonderful classes filled with eager learners.

Jesus Time

We had so much fun with learning the Noah's ark story last week and it fits so well with our colors unit. We will continue to re-tell this story using different books, props, and actions. The hope is that your child is able to come home and tell you the story all on their own. We are also exploring how our stories of creation, and the fall of Adam and Eve connect to Noah. The children are really making some wonderful connections. What bright little learners we have!

Music and Movement

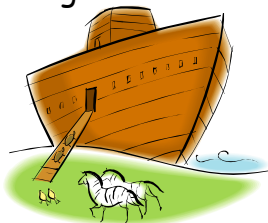
Our little singers are doing a great job listening and learning the many new songs we have introduced in the past few weeks. I love when they remind me that we need to sing our "Good Morning" or "Marching" songs. We have many really great singers and others who are enjoying listening carefully and soaking in the rhythms. Both are great skills. We did a fabulous job on our first obstacle course and we will be sure to try more very soon. We are also having fun exploring more music fun with Miss Kindshi our school music teacher who comes to sing with us on Wednesdays and Thursdays. Last week she even brought in a flute to share with us.

Sing Along Fun

Who Built the Ark?

(Chorus) Who built the ark? Noah!
Noah! Who built the ark? Brother
Noah built the ark.

1. Old man Noah built the ark, he built it out of the hickory bark. He built it long, both wide and tall, with plenty of room for the large and small.
2. In came the animals, two by two, hippopotamus and kangaroo. In came the animals, three by three, two big cats and a bumblebee.
3. In came the animals, four by four, two through the window and two through the door. In came the animals, five by five. The bees came swarming from the hive.
4. In came the animals six by six, elephant laughed at the monkey's tricks. In came the animals seven by seven, giraffes and the camels looking up to heaven.
5. In came the animals eight by eight, some on time and others were late. In came the animals, nine by nine, some were laughin' and some were cryin'.
6. In came the animals, ten by ten, time for the voyage to being. Noah said, "Go shut the door, the rain's started falling and we can't take more."



This Week's Highlights

Monday

Red/Orange

Wednesday

Green/Black

Friday

Purple/Pink

A Peek Ahead to Next Week

Apple Adventures

Parent Corner

The Artful Classroom

A child becomes totally engrossed, immersed in the process of making a work of art. The sensation of feeling the smooth thick paint sliding onto the easel paper calms the child and brings pleasure in the creation. When the child grapples with the challenge of representing an object or person on the page, she is engaging in a task that is both demanding and satisfying.

Teachers provide an assortment of art materials that children may choose from to make their own unique creations. We do not have the children copy a teacher's model or make a designated product. We encourage them to use the materials in different ways. Art is a vital and vibrant part of the early childhood program, contributing to all aspects of the young child's development.

As they draw, paint, and sculpt, children think creatively, make decisions, and solve problems. Children's fine motor skills are developed naturally through manipulation of the brushes, crayons, scissors and clay. All of these activities prepare children for writing in later years. Language is also developed as kids talk about color, shape, and size, and as they describe their work to friends and teachers.

Exerpts from *Family-Friendly Communications for Early Childhood Programs* (Diffily/Morrison 1996)